

TravelWise Schools Activity 3 Curriculum Fulfilled

Language Arts

4060-0102 Objective 2: Develop language through viewing media and presenting

1. Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy/bias, analyze and critique persuasive techniques).
2. Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).

Science

Science Core concepts should be integrated with concepts and skills from other curriculum areas.

Reading, writing and mathematics skills should be emphasized as integral to the instruction of science. Technology issues and the nature of science are significant components of this Core.

Personal relevance of science in students' lives is always an important part of helping students to value science, and should be emphasized at this grade level.

1. Use Science Process and Thinking Skills
 - Observe simple objects, patterns and events and report their observations.
 - Sort and sequence data according to criteria given.
 - Given the appropriate instrument, measure length, temperature, volume and mass in metric units as specified.
 - Compare things, processes and events.
 - Use classification systems.
 - Plan and conduct simple experiments.
 - Formulate simple research questions.
 - Predict results of investigations based on prior data.
 - Use data to construct a reasonable conclusion.

Library Media

Step Two (Information-Seeking Strategies): Which resources can I use?

Standard 2: Students identify, evaluate, and select potential information resources available in or through the school library media center.

Objective 1: Identify a wide range of resources

- Identify and describe general references, e.g., general encyclopedias, atlases, dictionaries, charts, maps, globes, pictures, periodicals, timelines, thesauri, almanacs, pamphlets, indexes, handbooks (LA).
- Compare subject-specific references, e.g., science and history encyclopedias, historical atlases, sports encyclopedias, biographical and geographical dictionaries (LA).
- Describe and compare general collection resources, e.g., fiction and informational books, periodicals, audiovisual materials, general reference materials.
- Identify people who are possible resources, e.g., personal or electronic interviews or presentations.
- Compare community resources, e.g., libraries, museums, businesses, government agencies.
- Analyze and compare content of electronic resources, e.g., CD-ROM, Pioneer, the Internet, telephone (LA).

Visual Art

Standard 3 (Expressing): The student will choose and evaluate artistic subject matter, themes, symbols, ideas, meanings and purposes.

Objective 1: Explore possible content in art prints or works of art.

Select themes or symbols appropriate for describing an idea or personal experience in art.

<http://www.schools.utah.gov/curr/core/page2.htm>